

EDUCATOR EVALUATION

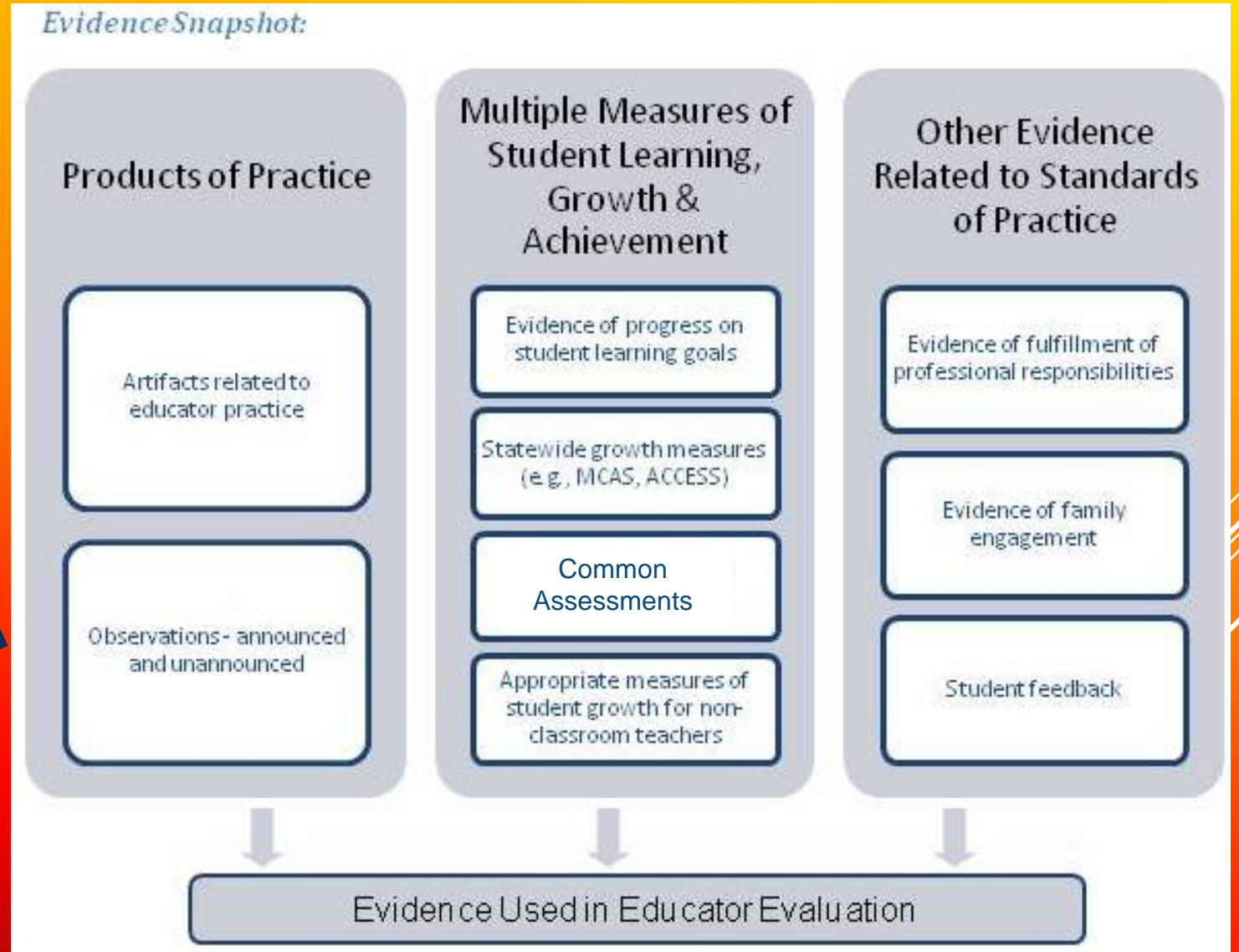
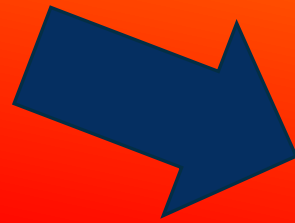
October Faculty Meeting

AGENDA

- ▶ Check in on progress for Goal Setting
 - ▶ Recap on Observations of Practice
 - ▶ Preliminary discussion on Evidence Collection
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OBSERVATIONS

- ▶ Observations are 1 piece of evidence in the 5-step process



OBSERVATIONS

▶ Announced

- ▶ Will have a pre-meeting and de-brief
- ▶ Will be 'announced' and designed to help educators "present their best foot forward"

▶ Unannounced

- ▶ Is an 'official' Observation that has written feedback within 5 days
- ▶ A de-brief conversation will be available where educator input will be sought and valued

▶ Observations are NOT conducted during:

- ▶ District Learning Walks (DLWs)
- ▶ School Based Learning Walks (SBLW)
- ▶ Educational Rounds (ER)
- ▶ All of the above are not part of the educator evaluation framework. They are based on patterns and trends for the purpose of gauging professional development initiatives and resource allocation.

OBSERVATIONS

- ▶ **Baseline Edge – digital tool to manage evidence (observations and other categories)**
 - ▶ We have subscribed to this service for this year and are evaluating its usefulness.
 - ▶ We are looking to pilot other options including an Aspen solution or Google Classroom set up. Volunteers will be sought for this pilot.
 - ▶ Please check your account to make sure that your primary evaluator is correct and that no other 'team members' are inadvertently assigned to you.
 - ▶ If you have issues please contact Ryan McGonigle. He is working on correcting accounts every day and will help you through the process.

DESE EVIDENCE VIDEO

Training Workshop 4: *Gathering Evidence*

This workshop introduces participants to the three types of evidence required in an evaluation, and provides tips and strategies for determining high quality artifacts of practice and measures of student learning. Participants will identify sources of evidence related to practice outlined in their educator plans to demonstrate performance.

EVIDENCE -GUIDING QUESTIONS

What aspects of educator practice does each category of evidence seek to demonstrate?

How might you use strategically selected sources of evidence to “tell the story” or “paint a picture?” Are there certain pieces of ‘power evidence’ that can go across standards/indicators/elements?

*** FYI: The Educator Evaluation Committee will be exploring evidence collection guidance this year in an effort to help educators and administrators plan for evidence collection.**

MORE TO COME ON THIS TOPIC