



DIGHTON-REHOBOTH
Regional School District
2700 Regional Road
N Dighton, MA 02764
(508) 252-5000 (508) 252-5024 (fax)
www.drregional.org

Joe Pirraglia
Assistant Superintendent

Kristin Donahue
Special Education Director

Dr. Anthony C. Azar
Superintendent of Schools

T.E.A.M
(Together Everyone Achieves More)

Paul Kitchen
Business Administrator

February 8, 2021

Dear Families:

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how each school is doing in different areas. A link to our district schools' report cards is available at www.drregional.org. [A direct link to the district report card can be accessed here: https://reportcards.doe.mass.edu/2020/DistrictReportcard/06500000](https://reportcards.doe.mass.edu/2020/DistrictReportcard/06500000)

The report cards include multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more.

Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our schools.

You will notice on our district report card that we are **showing improvement across most accountability measures and received a designation of "Substantial progress toward targets."** While we are proud of our staff and students for the academic gains that have taken place, the Dighton-Rehoboth Regional School District acknowledges the need to strengthen support for our schools. To improve student performance we thoughtfully plan for and implement both school and district improvement plans that focus on: Continuous Student Achievement, Using Data and Technology, Strengthening Teaching and Learning, Creating Safe Schools/ Culture and Climate and Infrastructure.

Title One grant funding will afford us resources to conduct rigorous professional development to support our educators, targeted assistance for students developing early literacy skills, and individualized extended year summer programming to address the identified needs of our student population. For all of our schools, we will continue to strengthen our approach to teaching the Massachusetts Frameworks such that all students are empowered and prepared as learners to tackle the academic challenges before them. We are currently discussing strategies to identify achievement gaps due to COVID-19.

The mission of the Dighton-Rehoboth Regional School District, in partnership with parents and the community, is to provide students with the tools, including technology, to acquire knowledge, apply skills, critically analyze information and issues, and develop social responsibility.

Dighton-Rehoboth does not discriminate based on race, color, religion, gender, national origin, age, marital status, veteran status, disability, sexual orientation, gender identity, or any other legally protected group.

Moreover, our two overarching goals for the Dighton-Rehoboth Regional School District are to: 1) increase student achievement for all students, and 2) sustain fiscal responsibility for both communities. As your superintendent, I have remained steadfast in working cooperatively and collaboratively with both the Dighton and Rehoboth municipalities with regard to the school budget. Our administrative team continues discussions with school and community stakeholders in efforts to expand success for our children.

In our determination to continue to build a “Pathway to Excellence” for all children, I would encourage you to continue to connect with your child’s education through enriching and encouraging what is learned in the classroom. Our teachers and staff work diligently to keep students actively involved in their learning. Engaging activities, such as reading and hands-on projects, support the learning process. Also, please continue to involve yourself with your child’s education and school through the parent-teacher associations which help your child(ren) as well as all children in our district.

We encourage you to become involved in helping us improve our schools. We see parents as critical partners in the success of our students and schools, and we are grateful for your continued support. I encourage you to become involved in helping us improve our schools through some of the following ways:

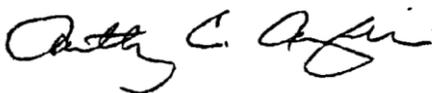
- Encourage your child’s learning at home
- Attend parent-teacher meetings and other special meetings virtually
- Reach out with questions, concerns or thoughts
- Encourage other parents to become involved

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child’s classroom teachers:

- Whether your child’s teacher is licensed in the grade levels and subject areas they teach,
- Whether your child’s teacher is teaching under an emergency license or waiver,
- The college degree and major of your child’s teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school report cards, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child’s classroom teacher, please contact your school’s principal. To see our district’s report card or to search for other schools’ report cards, visit <http://reportcards.doe.mass.edu/>

Sincerely,

A handwritten signature in black ink, appearing to read "Anthony C. Azar". The signature is fluid and cursive, with the first name being the most prominent.

Anthony C. Azar, Ed.D.
Dighton- Rehoboth Superintendent of Schools